



Curriculum Catalog

A brief overview of the course numbers, description, and level of the Vanguard School academic courses

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Middle School Department

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- M/J Physical Science
- M/J Intensive Reading
- M/J Social Studies
- M/J Earth Space Science
- M/J Life Science
- M/J Two-Dimensional Studio Art
- M/J Chorus
- M/J Theatre
- M/J FFWD/Reading
- M/J Learning Strategies
- M/J Nutrition/Wellness
- M/J Fitness
- M/J Study Skills
- M/J Yearbook

Course	Title	Department	Level	State ID	Course Description
JR LANG	M/J Intensive Language Arts	Middle School	REG	1000000	The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.
JR MATH	M/J Intensive Math	Middle School	REG	1204000	This course provides the development of the skills necessary for success in higher level mathematics, emphasizing basic skills problem solving, and reasoning.
JR PHYSCI	M/J Physical Science	Middle School	REG	2003010	The purpose of this course is to provide students opportunities for the general concepts, exploratory experiences, applications, and activities relating to physical science.
JR RDG	M/J Intensive Reading	Middle School	REG	1000010	The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text. Students enrolled in the

					course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.
JR SOC	M/J Social Studies	Middle School	REG	2104000	The social studies curriculum for this course consists of the following content area strands: World History, Geography, Economics, Civics and Government. The primary content for this course pertains to the concepts and methodologies used in the social studies disciplines, and their applications in contemporary and historical contexts. Content should include, but not be limited to, the basic concepts and methodology of the social studies disciplines, interdisciplinary concepts of change, conflict, interdependence, choice, and impact of the environment, development of reasoning and information-processing skills, application of the social studies to contemporary issues and concerns, applications of the social studies to the study of Florida. Students will be exposed to the multiple disciplines of social studies including history, geography, political science, economics, sociology, psychology, and anthropology. Students will study methods of historical inquiry and primary and secondary historical documents.
Jr. ES SCI	M/J Earth Space Science	Middle School	REG	2001010	The purpose of this course is to provide students opportunities for the general concepts, exploratory experiences, applications, and activities relating to earth science.
Jr. LIFE SCI	M/J Life Science	Middle School	REG	2000010	The purpose of this course is to provide students opportunities for the general concepts, exploratory experiences, applications, and activities relating to the life sciences.
JR ART SK	M/J Two-dimensional Studio Art	Middle School Elective	REG	0101010	Students explore media and techniques used to create a variety of 2-D artworks through developing skills in drawing, painting, printmaking, and collage. Students practice, sketch, and manipulate the structural elements of art. Investigation of artworks from Western and non-Western cultures provide a means for students to expand their understanding and appreciation of the role of art in global

					culture. Student artists use an art criticism process to evaluate, explain, and measure artistic growth in personal or group works. This course incorporates hands-on activities and consumption of art materials.
JR CHORUS	M/J Chorus	Middle School Elective	REG	1303000	Students with little or no choral experience develop beginning vocal technique and skills, critical and creative thinking skills, and an appreciation of music from around the world and through time. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
JR DRMA	M/J Theatre	Middle School Elective	REG	0400000	Students learn the basics of building a character through such activities as pantomime, improvisation, and effective speaking using articulation, projection, and breathing. Students also learn the importance of technical theatre and explore the use of such elements as costumes, props, and scenery. Students practice writing for the theatre and explore various theatre roles and functions. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
JR FFWD/READ	M/J FFWD/Reading	Middle School Elective	REG		Computer-based online curriculum based on listening accuracy and improving phonological awareness and language structures. Motivates middle and high school students who are reading below grade level toward grade level reading skills.
JR LEARNING ST	M/J Learning Strategies	Middle School Elective	REG	7863090	The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic and community settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).

JR NUT/WELL	M/J Nutrition/Wellness	Middle School Elective	REG		The purpose of this program is to give middle school students an opportunity to apply knowledge and skills related to the area of nutrition/wellness. The content includes but is not limited to selection, preparation, service and storage of foods. It allows students to use technology to practice meal management techniques directed toward nutritional food choices based on the life cycle. This course will provide an awareness of consumer issues relating to health and wellness. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. In addition, students complete a wellness component including physical fitness providing students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime.
JR PHYS ED	M/J Fitness	Middle School Elective	REG	1508000	The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.
JR STDY SK	M/J Study Skills	Middle School Elective	REG	2200300	The purpose and intent of this course is to allow students to complete outside assignments within the period of the school day. Students work with academic mentors to monitor student progress and prepare for students' academic futures.
JR YRBK	M/J Yearbook	Middle School Elective	REG		This course provides students with the opportunity to participate in the development of a major media production through planning, design, and project implementation.



English Department

- English 9-12
- English I
- English I Honors
- English II
- English II Honors
- English III
- English III Honors
- English IV
- English IV Honors
- Fundamental English I
- Fundamental English II
- Fundamental English III
- Fundamental English Skills IV
- Fast Forward/Reading Comprehension
- Intensive Reading

Course	Title	Department	Level	State ID	Course Description
ENG 9-12	ENGLISH 9-12	English	REG	7910110	The purpose of this course is to provide instruction in knowledge and skills of English to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.
ENG I	English I	English	REG	1001310	The purpose of this course is to provide English 1 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.
ENG I H	English I Honors	English	HON	1001320	The purpose of this course is to provide grade 9 students, using texts of high complexity, integrated language arts study in reading writing, speaking, listening and language for college and career preparation and readiness. Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
ENG II	English II	English	REG	1001340	The purpose of this course is to provide grade 10 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness
ENG II HON	English II Honors	English	HON	1001350	The purpose of this course is to provide grade 10 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
ENG III	English III	English	REG	1001370	The purpose of this course is to provide grade 11 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness
ENG III HON	English III Honors	English	HON	1001380	The purpose of this course is to provide grade 11 students, using texts of high complexity, advanced integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
ENG IV	English IV	English	REG	1001400	The purpose of this course is to provide grade 12 students, using texts of high complexity, integrated language arts study in reading,

					writing, speaking, listening, and language for college and career preparation and readiness
ENG IV H	English IV - Honors	English	HON	1001410	The purpose of this course is to provide grade 12 students, using texts of high complexity, integrated language arts study in reading writing, speaking, listening and language for college and career preparation and readiness. Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to think and collaborate critically on the content they are learning.
ENG SKLS I	Fundamental English I	English	REG	7910115	The purpose of this course is to provide students with disabilities, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
ENG SKLS II	Fundamental English II	English	REG	7910120	The purpose of this course is to provide students with disabilities, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
ENG SKLS III	Fundamental English III	English	REG	7910125	The purpose of this course is to provide students with disabilities, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
ENG SKLS IV	Fundamental English IV	English	REG	7910130	The purpose of this course is to provide students with disabilities, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language in preparation for college and career readiness.
FFWD-Reading	FFWD-Reading Comprehension	English	REG		Computer-based online curriculum based on listening accuracy and improving phonological awareness and language structures. Motivates middle and high school students who are reading below grade level toward grade level reading skills.
READ	Intensive Reading	English	REG	1000410	The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write grade level text independently. Instruction emphasizes reading comprehension, writing fluency, and vocabulary study through the use of a variety of literary and informational texts encompassing a broad range of text structures, genres, and levels of complexity. Texts used for instruction focus on a wide range of topics, including content-area information, in order to support students in meeting the knowledge demands of increasingly complex text.

					<p>Students enrolled in the course will engage in interactive text-based discussion, question generation, and research opportunities. They will write in response to reading and cite evidence when answering text dependent questions orally and in writing. The course provides extensive opportunities for students to collaborate with their peers. Scaffolding is provided as necessary as students engage in reading and writing increasingly complex text and is removed as the reading and writing abilities of students improve over time.</p>
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Math Department

- Algebra I
- Algebra II
- Algebra II Honors
- Financial Economics with Financial Literacy
- Fundamental Algebra Skills
- Fundamental Consumer Math
- Geometry
- Pre Calculus Honors
- Statistics

Course	Title	Department	Level	State ID	Course Description
ALG I	Algebra II	Mathematics	REG	1200310	The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course, and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
ALG II	Algebra II Honors	Mathematics	REG	1200330	Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. ² Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
ALG II H	FUND ECON W/FIN LIT	Mathematics	HON	1200340	Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions. Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations. Academic rigor is more than simply assigning to students a greater quantity of work. Through the application, analysis, evaluation, and creation of complex ideas that are often abstract and multi-faceted, students are challenged to

					think and collaborate critically on the content they are learning.
FINANCIAL LIT	Fundamental Algebra Skills	Mathematics	REG	7921042	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.
FUND ALG SKILLS	Fundamental Consumer Math I	Mathematics	REG	7912100	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using functions. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations
FUND Con Math	Geometry	Mathematics	REG	7912105	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas deepen and extend the fundamentals of consumerism, an understanding of the real-world application of mathematics. The course studies the concept of wages, shopping for food and clothing, buying and renting housing, nutrition, and traveling.

GMTRY	Pre-Calculus Honors	Mathematics	REG	1206310	The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
Pr. CALC-H	Statistics	Mathematics	HON	1202340	The purpose of this course is to emphasize the study of functions and other skills necessary for the study of calculus; including, but not limited to polynomial, rational, exponential, inverse, logarithmic, and circular functions; sequences and series; concept of limits; vectors; conic sections; polar coordinate systems symbolic logic; and matrices.
STATS	Statistics	Mathematics	REG	1210300	The purpose of this course in statistics is to introduce students to the major concepts and tools for collecting, analyzing, and drawing conclusions from data. This course draws connections between all aspects of the statistical process, including design, analysis, and conclusions. Additionally, using the vocabulary of statistics, this course will teach students how to communicate statistical methods, results, and interpretations. Students will learn to use graphing calculators and read computer output, in an effort to enhance the development of statistical understanding.



Science Department

- Biology
- Chemistry Honors
- Chemistry I
- Environmental Science
- Environmental Science Honors
- Earth Space Science Honors
- Earth Space Science
- Fundamental Integrated Science I
- Physical Science
- Physical Science Honors
- Physics

Course	Title	Department	Level	State ID	Course Description
BIO I	Biology I	Science	REG	2000310	This course provides students with general exploratory experiences and activities in the fundamental concepts of life. Students will study the development, reproduction, diversity, and interdependence of organisms. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
CHEM HON	Chemistry Honors	Science	HON	2003350	Tailored specifically for high-achieving students with implementation of increased academic rigor in order to cover topics in greater depth- The purpose of this course is to provide students with the study of the composition, properties, and changes associated with matter. The concepts are developed in a logical sequence, provided a foundation for future courses. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
CHEM I	Chemistry I	Science	REG	2003340	The purpose of this course is to provide students with the study of the composition, properties, and changes associated with matter. The concepts are developed in a logical sequence, provided a foundation for future courses. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
ENV SCI	Environmental Science	Science	REG	2001340	This course serves as an introduction to and covers broad aspects of environmental science and environmental studies. Specifically, this course examines the risk associated with growth in a developing world; environmental impact of population growth on natural resources; mineral and resource extraction; water resource uses; and renewable and nonrenewable sources for power generation. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

ENV SCI HON	Environmental Science Honors	Science	HON	2003350	Tailored specifically for high-achieving students with implementation of increased academic rigor in order to cover topics in greater depth- This course serves as an introduction to and covers broad aspects of environmental science and environmental studies. Specifically, this course examines the risk associated with growth in a developing world; environmental impact of population growth on natural resources; mineral and resource extraction; water resource uses; and renewable and nonrenewable sources for power generation. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
ES SCI HON	Earth Space Science Honors	Science	HON	2001310	Tailored specifically for high-achieving students with implementation of increased academic rigor in order to cover topics in greater depth- Earth and Space Science I is a course focusing on the study of the Earth's lithosphere, atmosphere, hydrosphere, and its celestial environment. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resource management, sculpturing of Earth's surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, history of astronomy, the solar system, stars, and galaxies. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
ES SCIENCE	Earth Space Science	Science	REG	2001310	Earth and Space Science I is a course focusing on the study of the Earth's lithosphere, atmosphere, hydrosphere, and its celestial environment. Students enrolled in this course analyze and describe Earth's interconnected systems and how they are changing due to natural processes and human influence. Topics covered include rocks, minerals, natural resource management, sculpturing of Earth's surface, plate tectonics, earthquakes, volcanoes, geologic history, the atmosphere, weather, climate, history of astronomy, the solar system, stars, and galaxies. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.

FUND INT SCI I	Fundamental Integrated Science 1	Science	REG	7920030	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. Fundamental Integrated Science incorporates scientific inquiry skills and the steps to the scientific method in order to explore various applications of integrated sciences.
PHYS SCI	Physical Science	Science	REG	2003310	This course is the study of matter and energy and their interactions. It includes the nature and changes in matter, forces and energy, energy at work, and energy sources. It introduces students to the branches of science including chemistry, physics, earth science, space science, and mathematical scientific integration. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.



Social Studies Department

- Government and Economics
- Fundamental Econ with Financial Literacy
- Fundamental US Government
- Fundamental US History
- Fundamental World History
- Social Studies 9-12
- United States History
- World History

Course	Title	Department	Level	State ID	Course Description
CIVICS	Government & Economics	Social Studies	REG	2106330	Civics - The grade 9-12 Civics course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for this course pertains to the principles, functions, and organization of the American government and political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in the political system. Content should include, but is not limited to, the American constitutional government, free-enterprise system, structure and functions of local, state and national government within constitutional and economic frameworks, political and economic decision-making issues, rights and responsibilities of citizenship, and the importance of political participation.
FINANCIAL LIT	FUND ECON W/FIN LIT	Social Studies	REG	7921042	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The primary content emphasis for this course pertains to the study of the concepts and processes of the national and international economic systems. Content should include, but is not limited to, currency, banking, and monetary policy, the fundamental concepts relevant to the major economic systems, the global market and economy, major economic theories and economists, the role and influence of the government and fiscal policies, economic measurements, tools, and methodology, financial and investment markets, and the business cycle.
FUND US GOVT	Fundamental United States Government	Social Studies	REG	7921045	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. Civics - The grade 9-12 Civics course consists of the following content area strands: American History, World History, Geography, Humanities, Economics, and Civics and Government. The primary content for this course pertains to the principles, functions, and organization of the American government and political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in the political system. Content should include, but is not limited to, the American constitutional government, free-enterprise system, structure and functions of local, state and national government within constitutional and economic frameworks, political and economic decision-making issues, rights and responsibilities of citizenship, and the importance of political participation.

FUND US HIST	Fundamental United States History	Social Studies	REG	7921035	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.
FUND W HIST	Fundamental World History	Social Studies	REG	7921030	Fundamental courses are academic skill-building courses which support a student's participation in general education classes by allowing them more time to build the necessary skills for success. The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.
SOC STUDY 9-12	Social Studies 9-12	Social Studies	REG	7921010	The purpose of this course is to develop an understanding of history, geography, economics, and government to enable students with disabilities to function at their highest levels and prepare to participate effectively in post-school adult living and the world of work.

US HIST	US History	Social Studies	REG	2100310	<p>The grade 9-12 United States History course consists of the following content area strands: United States History, Geography, and Humanities. The primary content emphasis for this course pertains to the study of United States history from Reconstruction to the present day. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events which occurred before the end of Reconstruction.</p>
WLD HIST	World History	Social Studies	REG	2109310	<p>The grade 9-12 World History course consists of the following content area strands: World History, Geography and Humanities. This course is a continued in-depth study of the history of civilizations and societies from the middle school course, and includes the history of civilizations and societies of North and South America. Students will be exposed to historical periods leading to the beginning of the 21st Century. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to review those fundamental ideas and events from ancient and classical civilizations.</p>



Electives Department

- Career Placement
- Career Experience
- Carpentry
- Online Learning Lab
- Nutrition/Wellness
- Preparation for Adult Living
- Unique Skills Communication
- Study Skills
- Yearbook I
- Yearbook II

Course	Title	Department	Level	State ID	Course Description
CAREER	CAREER PLACEMENT	Elective	REG	7980130	The purpose of this course is to enable students with disabilities to apply career knowledge and skills to perform work-related behaviors in a paid employment situation.
Career Exp.	CAREER EXPERIENCES	Elective	REG	7980120	The purpose of this course is to enable students with disabilities to further develop knowledge and skills to select career options, access community resources, and apply work-related behaviors through guided practice and experiences in school and community work settings. Non-paid community-based vocational education (non-paid CBVE) training programs are typically implemented through this course.
Dual Enroll	Dual Enrollment	Elective	REG		Students in good academic standing, who intend to continue their academic careers at the collegiate level, are eligible to enroll in classes at the local community college. With an emphasis on college preparation, students enroll in classes to receive college credit.
IND ART I	Carpentry	Elective	REG	8722100	This course is designed to instruct and encourage students to learn the principles and techniques in the wood working fields. It offers the elements of designing, planning, constructing and finishing projects using natural materials. Students learn to problem solve designs and to use an architect's ruler to draw the scaled concept. Following instruction in safety rules the students use hand and power tools to manufacture several projects which show their creativity and ingenuity in design.
LEARNING STR	LEARNING STRATEGIES	Elective	REG	7963080	The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic and community settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).
LRNLAB	Online Learning Lab	Elective	REG		Utilizing the Apex Learning standards-based digital curriculum, the learner engages in active learning through rigorous content accessible to each student at their level of academic readiness, yielding increased student outcomes. Students are able to work at their own pace as they complete online courses, catered to their schedules and academic needs for credit retrieval, high school credit, and increased academic rigor.

NUTR/W ELL	Nutrition/ Wellness	Elective	REG	8500355	The purpose of this program is to give students an opportunity to apply knowledge and skills related to the area of nutrition/wellness within the Hospitality and Tourism cluster. The content includes but is not limited to selection, preparation, service and storage of foods. It allows students to use technology to practice meal management techniques directed toward nutritional food choices based on the life cycle. This course will provide an awareness of consumer issues relating to health and wellness. Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices. In addition, students complete a wellness component including physical fitness providing students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime.
PREP ADULT LIV	PREPARATION FOR ADULT LIVING	Elective	REG	7963010	The purpose of this course is to enable students with disabilities to gain the knowledge and skills needed for post-school adult living.
SOC PERS SKLS	Unique Skills Communication	Elective	REG	7963150	The purpose of this course is to enable students with disabilities to develop and use expressive and receptive communication skills and strategies effectively in educational, home, community, and employment settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).
STDY SKLS	Study Skills	Elective	REG	2200300	The purpose and intent of this course is to allow students to complete outside assignments within the period of the school day. Students work with academic mentors to monitor student progress and prepare for students' academic futures.
YEARBK II	Yearbook II	Elective	REG		This course provides students with the opportunity to participate in the development of a major media production through planning, design, and project implementation; emphasizing project management and editor positions.
YRBK I	Yearbook I	Elective	REG		This course provides students with the opportunity to participate in the development of a major media production through planning, design, and project implementation.

SPAN I	Spanish I	Elective Foreign Language	REG	0708340	Spanish 1 introduces students to the target language and its culture. The student will develop communicative skills in all 3 modes of communication and cross-cultural understanding. Emphasis is placed on proficient communication in the language. An introduction to reading and writing is also included as well as culture, connections, comparisons, and communities.
SPAN II	Spanish II	Elective Foreign Language	REG	0708350	Spanish 2 reinforces the fundamental skills acquired by the students in Spanish 1. The course develops increased listening, speaking, reading, and writing skills as well as cultural awareness. Specific content to be covered is a continuation of listening and oral skills acquired in Spanish 1. Reading and writing receive more emphasis, while oral communication remains the primary objective. The cultural survey of the target language-speaking people is continued.
ART I	Art I	Elective Performing Arts	REG	0101300	Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing, painting, printmaking, collage, and/or design. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.
DRAMA	Theatre I	Elective Performing Arts	REG	0400310	This course is designed for students with little or no theatre experience, and promotes enjoyment and appreciation for all aspects of theatre. Classwork focuses on the exploration of theatre literature, performance, historical and cultural connections, and technical requirements. Improvisation, creative dramatics, and beginning scene work are used to introduce students to acting and character development. Incorporation of other art forms in theatre also helps students gain appreciation for other art forms, such as music, dance, and visual art.

MUS THTR	Musical Theater	Elective Performing Arts	REG	0400700	Students' course work focuses on, but is not limited to, acting, vocal performance, dance, non-dance movement, and staging, which transfer readily to performances in musicals and other venues. Students survey the evolution of music in theatre from ancient Greece to modern Broadway through a humanities approach and representative literature. Music theatre students explore the unique staging and technical demands of musicals in contrast to non-musical plays. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom.
PER FIT	Personal Fitness	Elective Physical Education	REG	1501300	The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.
SKETCHING	Drawing I	Elective Art	REG	0104335	Students experiment with the media and techniques used to create a variety of two-dimensional (2-D) artworks through the development of skills in drawing. Students practice, sketch, and manipulate the structural elements of art to improve mark making and/or the organizational principles of design in a composition from observation, research, and/or imagination. Through the critique process, students evaluate and respond to their own work and that of their peers. This course incorporates hands-on activities and consumption of art materials.

ROBOTICS	Applied Robotics	Career and Technical Education	REG	9410100	<p>The purpose of this program is to provide students with a foundation of knowledge and technically oriented experiences in the study of the principles and applications of robotics engineering and its effect upon our lives and the choosing of an occupation. The content and activities will also include the study of entrepreneurship, safety, and leadership skills. This program focuses on transferable skills and stresses understanding and demonstration of the science and mathematics knowledge, technological tools, machines, instruments, materials, processes and systems related to robotics.</p>
Introduction to Guitar	Introduction To Guitar 1	Performing Fine Arts	REG	1301320	<p>Students with little or no experience develop basic guitar skills and knowledge, including simple and full-strum chords, bass lines and lead sheets, barre and power chords, foundational music literacy and theory, major scales, simple finger-picking patterns, and ensemble skills for a variety of music. Beginning guitarists explore the careers and music of significant performers in a variety of styles. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.</p>

Vanguard Productions	Technical Theatre and Design 1	Performing Fine Arts	REG	0400410	<p>Students focus on developing the basic tools and procedures for creating elements of technical theatre, including costumes, lighting, makeup, properties (props), publicity, scenery, and sound. Technical knowledge of safety procedures and demonstrated safe operation of theatre equipment, tools, and raw materials are central to success in this course. Students explore and learn to analyze dramatic scripts, seeking production solutions through historical, cultural, and geographic research. Students also learn the basics of standard conventions of design presentation and documentation; the organizational structure of theatre production and creative work in a collaborative environment; and the resulting artistic improvement. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend or participate in technical work, rehearsals, and/or performances beyond the school day to support, extend, and assess learning in the classroom.</p>
Creative Thinking	M/J Critical Thinking, Problem Solving and Learning Strategies	M/J Elective	REG	1700100	<p>The purpose of this course is to enable students to develop learning strategies, critical-thinking skills, and problem-solving skills to enhance their performance in academic and nonacademic endeavors.</p> <p>The content should include, but not be limited to, the following:</p> <ul style="list-style-type: none"> • strategies for acquiring, storing, and retrieving information • strategies for oral and written communication • critical-thinking operations, processes, and enabling skills • problem-solving skills and strategies • strategies for linking new information with prior knowledge

ACT PREP	Critical Thinking and Study Skills	Elective	REG	1700370	This course is designed to develop skills related to critical thinking, learning and problem solving, enabling students to enhance their performance in both academic and non-academic areas. Strategies for acquiring, storing and retrieving information, time management and organizational skills, critical thinking operations and processes, strategies for oral and written communication, and problem solving skills including test taking skills are an integral part of this course.
Intro to Psychology	Psychology 1	Elective	REG	2107300	Through the study of psychology, students acquire an understanding of and an appreciation for human behavior, behavior interaction and the progressive development of individuals. The content examined in this first introductory course includes major theories and orientations of psychology, psychological methodology, memory and cognition, human growth and development, personality, abnormal behavior, psychological therapies, stress/coping strategies, and mental health.
Intro to Sociology	Sociology	Elective	REG	2108300	Through the study of sociology, students acquire an understanding of group interaction and its impact on individuals in order that they may have a greater awareness of the beliefs, values and behavior patterns of others. In an increasingly interdependent world, students need to recognize how group behavior affects both the individual and society.
Intro to Bible Study	Humanities/ Bible	Elective	REG	n/a	Through systematic study of the Bible students acquire understanding of the teachings within. Student directed topics will be explored to seek teachings on various social issues, and students will be taught how to study the bible for their own personal use.